

# PROGRAMME IMPACT REPORT



## All Stars Homework Club

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**Report Type:** End of Programme Evaluation

**Investment Body:** Rochdale Borough Housing

**Town/City:** Castleton, Rochdale

**Programme Duration:** September 2021 – June 2022

## Why was the Investment needed?

A dedicated homework club providing core subject revision for South Asian Pakistani children aged 11–16 in Rochdale was essential due to persistent educational challenges and socio-economic barriers. Nationally, while British Pakistani pupils perform slightly above the average at GCSE level, they still face educational disadvantages, with 25% having no formal qualifications compared to 18% of White British individuals. In the Castleton area of Rochdale specifically, pupils achieved an average GCSE grade of 4.6 in English and Maths in 2020, lower than the national average of 4.9. Disadvantaged pupils in the area are also falling further behind their peers nationally, with 31.6% of pupils identified as disadvantaged—well above the national average.

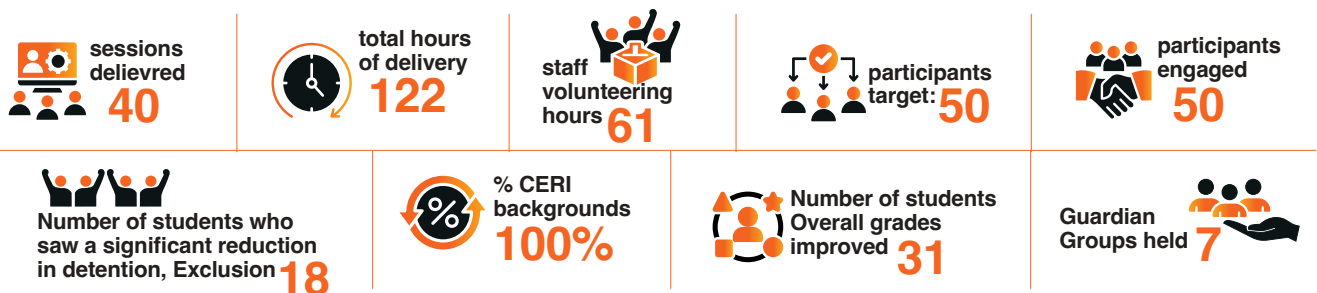
Socio-economic challenges compound these educational disparities. Nearly half (49%) of Pakistani households in the UK live in poverty, the highest rate among all ethnic groups. This financial hardship often leads to limited access to educational resources, fewer opportunities for academic support at home, and increased pressure on young people to contribute to household responsibilities. Additionally, language barriers persist, with over 80% of Pakistani children in some areas speaking English as an additional language upon entering school, potentially hindering early educational progress and confidence in core subjects.

The All-stars homework club in Castleton, Rochdale directly addressed these challenges by offering structured academic support, individualised attention, and a culturally sensitive environment that fosters learning and aspiration. By focusing on core subjects such as English, Maths, and Science, the initiative aimed to close the attainment gap, build academic confidence, and empower children from South Asian Pakistani backgrounds to reach their full potential.

## Expected Outcomes

- Improved academic performance.
- Boosted confidence and motivation.
- Increased engagement and attendance.
- Stronger parental involvement in child/ren's education
- Enhanced study skills and Independence.

## Output - Data Dashboard



## Impact

The homework club has had a profoundly positive impact on its Pakistani beneficiaries by providing a supportive learning environment that boosted academic performance and builds confidence. Many students, especially those from underprivileged backgrounds, have gained access to personalised tutoring and resources that they might not otherwise receive. This consistent academic support has helped improve their understanding of challenging subjects, leading to higher grades and better school attendance. Beyond academics, the club fostered a sense of community and motivation, encouraging students to set and achieve educational goals. As a result, the homework club not only enhanced individual learning outcomes but also contributed to breaking cycles of educational disadvantage within the diaspora.

## Outcomes



**62%**  
of young people saw a visible change in their grades



**36%**  
of young people saw a significant reduction in detention/exclusion



**78%**  
of young people found the homework club 'beneficial'



**66%**  
of parents whose child/ren attended stated that they had seen 'positive changes' in their child/ren attitude towards schooling and education



**80%**  
of young people stated that they had found better techniques to revise and learn

### What worked well?

Small groups of 6-8 per class

Loaning revision guides to pupils.

Regular breaks between sessions.

Parental involvement, progression updates.

### What we learnt?

Feedback from guardian groups allowed sessions to remain creative.

Parental involvement through dedicated sessions ensured consistent child/ren attendance.

Rewarding young people with a small prize when they improved on mock/end of unit tested kept them engaged.

## How has the investment positively impacted community cohesion

The homework club aimed at Pakistani children has played a significant role in encouraging community cohesion by creating a supportive and inclusive space where young learners can come together to share knowledge and cultural experiences. By providing academic assistance in a culturally sensitive environment, the club not only helps improve educational outcomes but also fosters a sense of belonging and mutual respect among participants and their families.

This shared focus on learning strengthens intergenerational ties and encourages collaboration between different community members, ultimately promoting unity and understanding within the broader neighbourhood.

## Legacy

Running a homework club for disadvantaged young people without any external investment or funding can be costly, primarily due to the expenses involved in paying qualified, experienced teachers and providing revision materials for pupils from disadvantaged backgrounds. Many parents struggle to afford revision guides or contribute significantly toward teacher wages. Additionally, the financial burden can increase when parents have multiple children enrolled in the homework club, making it even harder for families to cover these costs.

To address these challenges, the Foundation is trialling a volunteer-led homework club model where trainee teachers work with young people, using revision guides donated by the local community. While this approach helps reduce costs, it comes with limitations. It relies heavily on the goodwill and availability of trainee teachers, and the donated revision guides may not always perfectly match the pupils' specific learning needs.

## Case Study

Yahya aged 15 is in his gcse year at school. He recently moved from Holland to the United Kingdom with his mother and 2 siblings. Although he has had an education in Holland he was struggling to keep pace with the UK curriculum. English was a second language for him too. Over the course of the year Yahya has managed to obtain personalised support from staff, loaning revision guides to continue his revision out of session. He was predicated grade 5 in all his core subjects and has managed to achieve grade 6 in English, science and achieving a 7 in Maths.

***'I want to thank Mr Iqbal in particular who really pushed me in Maths as well as the homework club administrator who was always happy to see us on a Sunday morning even when we were very noisy.'***

Yahya, 15, All Stars Homework Club, Participant