

CPD for Safeguarding: Advanced Practitioners Using Islamic theology to combat extremist narratives.

Course Code PVIN-0216

Monday 4th January 2021 10am-4pm

Who should attend this online course:

Frontline teaching staff at schools, colleges and Universities.

Prevent leads, co-ordinators or those working within this arena who wish to develop their skills.

Staff from research or academia settings

Prevent staff in the NHS, Probation, Prison service, judiciary staff that wish to develop their knowledge and skills.

Front line staff in youth work and social work settings who have regular interactions with young people.

Included in your delegate ticket price £110.00pp

- Quality delegate resource pack (includes toolkits, templates and ideas).
- Attendance certificate
- Access to Free dial an Imam service (1 year)

Course objectives:

Able to appreciate the importance of historical context when exploring quranic verse. Comprehend the complexity of Arabic morphology and meaning of words that can be distorted and used by extremists.

Appreciate the content of Quranic revelation in the Makkan and Medinian Periods.

Able to briefly explain verses of the Quran within their respective historical, linguistical contexts that can be misconstrued to support Islamic extremism and radicalisation.

Have a thorough understanding of the three main approaches Islamic extremists use to build their warped narratives.

Able to apply a tool kit and communication skill set to effectively challenge and counter Islamic extremist narrative and ideology that they may encounter in their respective roles. Able to discuss, explore any issues of concerns or seek clarification from the course facilitator drawing on the facilitators experience as an Imam and Intervention provider.

Course overview

This advanced practitioner's course will give an overview of the complexities of the Arabic language, Morphology, Quranic revelation, historical contexts. It will equip participants with robust knowledge, skill sets and toolkits to counter prominent Islamic religious narratives that are available online and in-print to ensure that delegates are equipped to challenge them when the need arises. Through the use of innovative tasks and activities delegates will be able to consolidate their knowledge in this arena on how to use religious theology to better counter religious extremist narratives. Through the use of current online extremist videos as case 'live' studies participants will be able to put learning in to practice and collectively able to apply the supplied toolkit to relevant scenarios.

Testimonials

'Extremely informative and well structured with engaging tasks and relevant discussions', Mohammmed Nawaz, Young person's hub, Bradford College.

'The live video case studies ensured that theory and toolkits learnt were able to be applied during the day. I particularly enjoyed the live case study format as these are videos that my pupils may be exposed to' Matthew Rogers, Deputy principal and safeguarding Lead, Burnage High school.

'This was by far an extremely interesting day with lots of informative discussion and resources, very well structured'. David Rakhine, Youth Offending Team Manager, Salford City Council.

For more information or to book onto this course please contact

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Location - Online Microsoft Team

THE FLOWHESION FOUNDATION

Our Strategic Priorities

2020 - 2025

Empowering BAMER Women

Engaging BAMER Youth

Connecting Civic Society